

CAVELAND EDUCATIONAL SUPPORT CENTER

Behavioral Observation Frequency Recording

Student _____ Date _____

School _____ Teacher _____ Grade/Subject _____

Observer Name/Title _____ Observation Time _____
Beginning Ending

Physical Environment

- | | | |
|--|---|--------------------------------------|
| <input type="checkbox"/> At desk | <input type="checkbox"/> On chairs in a group | <input type="checkbox"/> Cafeteria |
| <input type="checkbox"/> At listening center | <input type="checkbox"/> On the floor | <input type="checkbox"/> Gym |
| <input type="checkbox"/> At learning center | <input type="checkbox"/> At chalkboard | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> At table | <input type="checkbox"/> playground | _____ |

Number of students in the class: _____

What is the task (defined by the teacher) for the student to perform? _____

Frequency recording

Frequency counts are taken for the student and a peer on the occurrences of pinpointed behaviors (objectively defined). Use a stopwatch to record the duration of length of a certain behavior.

Pinpointed behavior (i.e. out of seat, verbal interruptions, etc.): _____

	Time Start	Time Stop	Frequency
Student			
Peer			